## COURSE OUTLINE: HSP152 - CUT HAIR 2

Prepared: Hairstyling Department
Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

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| **Course Code: Title** | HSP152: CUT HAIR 2 |
| **Program Number: Name** | 1054: HAIRSTYLING |
| **Department:** | HAIRSTYLIST |
| **Semesters/Terms:** | 21W |
| **Course Description:** | The course content contains the theoretical knowledge and instruction of the practical skills to enable a student to perform a haircut according to the interpretation of the client consultation, the analysis of the head shape, facial features and client needs. The student will demonstrate the ability to select and use a variety of tools to customize, texturize and complete the service. |
| **Total Credits:** | 5 |
| **Hours/Week:** | 6 |
| **Total Hours:** | 95 |
| **Prerequisites:** | HSP141, HSP143, HSP144, HSP145, HSP146, HSP147, HSP148 |
| **Corequisites:** | There are no co-requisites for this course. |
| **This course is a pre-requisite for:** | HSP157, HSP158, HSP159, HSP160, HSP161, HSP162 |
| **Vocational Learning Outcomes (VLO's) addressed in this course:**<br><br>**Please refer to program web page for a complete listing of program outcomes where applicable.** | **1054 - HAIRSTYLING**<br><br>VLO 7 — Identify, select and use a variety of tools to cut hair according to the needs and expectations of the client. |
| **Essential Employability Skills (EES) addressed in this course:** | EES 1 — Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.<br>EES 2 — Respond to written, spoken, or visual messages in a manner that ensures effective communication.<br>EES 3 — Execute mathematical operations accurately.<br>EES 4 — Apply a systematic approach to solve problems.<br>EES 5 — Use a variety of thinking skills to anticipate and solve problems.<br>EES 6 — Locate, select, organize, and document information using appropriate technology and information systems.<br>EES 7 — Analyze, evaluate, and apply relevant information from a variety of sources.<br>EES 8 — Show respect for the diverse opinions, values, belief systems, and contributions of others.<br>EES 9 — Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. |

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.

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| | EES 10    Manage the use of time and other resources to complete projects.<br>EES 11    Take responsibility for ones own actions, decisions, and consequences. |
| **Course Evaluation:** | Passing Grade: 50%, D<br><br>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation. |
| **Other Course Evaluation & Assessment Requirements:** | Attendance in all classes will be assessed and calculated in final grades. All hours of theory and practical must be completed to advance to the next semester. |
| **Books and Required Resources:** | Milady Standard Cosmetology by Milady Title: Milady Standard Cosmetology 13th Edition<br>Publisher: Milady Binding Edition: 13th<br>ISBN: 9781305774773<br><br>Practical Workbook by Practical Workbook for Milady Standard Cosmetology<br>Publisher: Milady Binding Edition: 13th<br>ISBN: 9781285769479<br><br>Theory Workbook by Theory Workbook for Milady Standard Cosmetology 2016<br>Publisher: Milady Binding Edition: 13th<br>ISBN: 9781285769455<br><br>Hairstyling Supply Kit available for purchase in the bookstore |
| **Course Outcomes and Learning Objectives:** | (see table below) |

| Course Outcome 1 | Learning Objectives for Course Outcome 1 |
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| 1. Identify and select tools and apply techniques to achieve desired cutting results. | 1.1 Demonstrate the use of shears, razors, clippers, trimmers and texturizing shears<br>1.2 Describe the purpose of maintaining consistent tension on the hair during cutting service and demonstrate correct technique<br>1.3 Perform procedural steps for cutting service to assure accuracy in design<br>1.4 Demonstrate effective cross checking for evenness of cut<br>1.5 Perform visual inspection for design shape, form and texture |
| **Course Outcome 2** | **Learning Objectives for Course Outcome 2** |
| 2. Trim and remove facial hair and cut superfluous hair. | 2.1 Demonstrate combing technique<br>2.2 Determine guideline and design<br>2.3 Demonstrate cutting and edging techniques<br>2.4 Perform visual inspection for evenness of design<br>2.5 Demonstrate health and safety precautions |
| **Course Outcome 3** | **Learning Objectives for Course Outcome 3** |
| 3. Customize haircuts using detailing and texturing techniques on wet and dry hair. | 3.1 Determine area of the head that requires texturizing service<br>3.2 Distinguish the key differences between point-cutting, slicing, notching and carving<br>3.3 Select tools to detail and blend<br>3.4 Distinguish the key differences between tools that can be used for texturizing and detailing |

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| | 3.5 Demonstrate the steps to texturize and detail hair<br>3.6 Inspect with visual and tactile techniques to ensure completion of service and cross check for even lines |
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| **Course Outcome 4** | **Learning Objectives for Course Outcome 4** |
| 4. Recommend home care products and regimens to maintain quality and shape of cut. | 4.1 Analyze growth pattern, density and texture of hair<br>4.2 Consult with client to determine needs<br>4.4 Recommend home care products<br>4.5 Demonstrate proper techniques usage of product for the client`s needs |
| **Course Outcome 5** | **Learning Objectives for Course Outcome 5** |
| 5. Create precision haircuts based on a holistic consultation and client needs assessment. | 5.1 Improve cutting procedure to accommodate face shape, density, texture, natural growth and wave patterns<br>5.2 Outline haircuts by mapping evaluations to reference points on the head<br>5.3 Summarize maintenance and benefits of hair cut length and design line decisions.<br>5.4 Design and re-create current trends<br>5.5 Execute correct sectioning patterns |
| **Course Outcome 6** | **Learning Objectives for Course Outcome 6** |
| 6. Apply razor cutting techniques | 6.1 Distinguish the key difference between shears and razor<br>6.2 Remember health and safety protocols<br>6.3 Identify parts of the razor<br>6.4 Demonstrate how to properly hold a razor<br>6.5 Perform proper razor cutting motion and tension<br>6.6 Demonstrate how to safely change and dispose the blades of a razor |

**Evaluation Process and Grading System:**

| Evaluation Type | Evaluation Weight |
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| Practical | 70% |
| Theory | 30% |

**Date:** June 16, 2020

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.

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